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| **Bloom’s Taxonomy – Chart 2** | | |
| **Cognitive Level** | **Capability Verbs** | **Instructional Prompts** |
| **Knowledge:** Recall data or information. | Define, describe, identify, label, list, match, name, outline, recall, recognize, select, state | Where, what, who is \_\_\_\_\_?  Where, what, who did \_\_\_\_\_?  Where, what, who was \_\_\_\_\_?  When did \_\_\_\_\_?  How many \_\_\_\_\_?  Locate in the story …..  Point to the…..  List, label, name the…….. |
| **Comprehension:** Understand the meaning, translation, and interpretation of text and problems. | Comprehend, convert, distinguish, estimate, explain, extend, generalize, give examples, interpret, paraphrase, predict, reproduce, summarize, translate | Tell me in your own words…..  Give me an example of …..  Describe what…..  Illustrate the part of the story that…..  Give me another meaning…..  What occurs next\_\_\_\_\_\_? |
| **Application:** Use a concept in a new situation or reason to explain abstract ideas. | Apply, change, compute, construct, demonstrate, discover, manipulate, modify, operate, predict, prepare, produce relate, show, solve | What would happen if…..  Would you have done the same as…..  If you were there, would you\_\_\_\_\_?  How would you solve the problem?  Show me the steps you would take when you…..  What would you do differently?  How would you do \_\_\_\_\_? |
| **Analysis:** Separate material or concepts into parts to decipher meaning or break apart concepts and ideas to work out the meaning. | Analyze, break down, compare, contrast, diagram, deconstruct, differentiate, discriminate, distinguish, illustrate, infer, relate | What things will you use to solve a problem?  What other ways could you have\_\_\_\_\_?  What things are similar/different?  What part of the story was most exciting?  What things could have occurred in real life?  What kind of person is…..  What caused \_\_\_\_ to act the way he/she did?  How would you create picture to show the relationships among \_\_\_\_\_?  If this occurs, the what happens \_\_\_\_\_? |
| **Synthesis:** Build a structure or pattern from concepts, facts and/or ideas. Put parts together to form a whole, with emphasis on creating a new meaning or structure. | Categorize, combine, compile, compose, create, devise, design, generate, modify, organize, plan, rearrange, reconstruct, relate, reorganize, revise, summarize, tell | What would it be like if \_\_\_\_\_?  Design a ……..  Tell the story from \_\_\_\_\_’s point of view?  What would have happened if\_\_\_\_\_\_?  Revise the ending to tell a different story.  Rearrange the \_\_\_  Devise a plan to solve \_\_\_\_ problem. |
| **Evaluation:** Apply a process to judge the value and/or quality of ideas, sources or resources. | Appraise, compare, contrast, conclude, criticize, critique, defend, discriminate, evaluate, justify, support | Would you recommend \_\_\_\_? Why or why not?  Select the best. Why is it the best?  What do you think will happen to \_\_\_\_\_\_?  Is the problem solved correctly? Why or why not?  Was \_\_\_\_\_ good or bad? Why?  \_\_\_\_ says the event was outstanding. Do you agree? |