

CULMINATING MENTOR OBSERVATION PAPERWORK

Fields marked with a * are required.

This form is to be completed by the supervising teacher.

Thank you for working with our TeacherReady® candidate. Professional mentoring is critical to the success of a novice teacher so thank you again for providing professional guidance and assistance. Please reflect on the skills and knowledge demonstrated by the teacher candidate and answer the following questions based on your observations during all field work and the week of culminating. If you have questions or concerns, please contact us at 850-439-5848 or TeacherReady@studereducation.com.

IF PROPERLY SUBMITTED, YOU WILL BE REDIRECTED TO A CONFIRMATION PAGE. IF YOU DO NOT RECEIVE THIS CONFIRMATION, PLEASE ENSURE ALL FIELD ARE COMPLETE AND RESUBMIT.

Name of TeacherReady Participant: *

School Name: *

Dates Observed: *

Supervisor Teacher Name: *

What subject area(s) did the student teach? *

USE THE FOLLOWING SCALE TO RATE THE TEACHERREADY CANDIDATE, BASED ON EACH FEAP:

5= Consistently demonstrates these practices in the classroom. The teacher candidate requires minimal supervision to demonstrate these practices.

4= Usually demonstrates these practices in the classroom. The teacher candidate requires minimal supervision to demonstrate these practices.

3= Often demonstrates these practices in the classroom but can improve or develop more expertise in this area.

2=Rarely demonstrates these practices in the classroom and needs additional instruction.

1=Does not demonstrate these practices in the classroom.

I. Instructional Planning

FEAPs 1 - Instructional Design and Lesson Planning *

Marzano Framework: Domain 2: Lessons & Units

- Aligns instruction to established state standards
- Effective scaffolding of information and instruction/ Provides ample opportunity for practice
- Instruction is designed so students can achieve mastery
- Plans for and implements formative assessments to provide feedback to students
- Uses data to evaluate learning and adjusts plans when needed
- Develops learning activities that meet the needs of students
- Designs lessons within units

5▼

II. Supportive Environment

FEAPs 2 - The Learning Environment *

Marzano Framework: Domain 2: Special Needs Students

- Organizes and manages time, space, and attention
- Manages behavior using a behavior system
- Conveys high expectations to ALL students
- Develops relationships with students and families
- Models appropriate oral and written communication skills
- Maintains openness, inquiry, fairness, and support
- Current technologies are used as a tool for effective instruction
- Adapts instruction and the learning environment to accommodate needs and diversity, to provide appropriate support
- Uses assistive technologies as needed

5



III. Delivering Content

FEAPs 3 - Instructional Delivery and Facilitation *

Marzano Framework: Domain 1: Content

- Delivers lessons that engage students in practicing skills, strategies, and processes for learning
- Uses effective strategies, communication skills and subject area knowledge
- Identifies gaps in subject matter knowledge and chunks new information into digestible bites
- Modifies instruction to correct misperceptions and revise knowledge
- Relates subject matter to real life and other subject areas
- Uses effective higher order questioning techniques, and engages student in cognitively complex tasks
- Uses a variety of instructional tasks, resources and technology for students to record and represent knowledge
- Differentiates instruction based on needs / individual differences
- Encourages and provides immediate and specific feedback
- Utilizes feedback to monitor student needs and reasoning and adjusts instruction

5



IV. Assessing Learning

FEAPs 4 - Assessment *

Marzano Framework: Domain 1: Enacted on the Spot

- Uses many sources of data to diagnose needs and alter instruction based on student responses
- Formative and summative assessment aligns to learning targets
- Uses a variety of assessments to monitor student progress/ learning gains/engagement
- Modifies assessments, testing conditions, and pace to accommodate student needs
- Shares assessment data and its importance with students/parents
- Uses technology to facilitate the use of assessment data
- Maintains a supportive tone and approach when probing students
- Provides opportunities for students to talk about themselves and their learning

5



V. Continuous Improvement

FEAPs 5 - Continuous Professional Development *

Marzano Framework: Domain 3: Evaluating Personal Performance

- Sets goals to strengthen effectiveness of lessons and units based on student needs
- Uses data rich research to identify and evaluate pedagogical strengths and weaknesses, to improve instructional strategies/achievement
- Collaborates with home, school, and community to foster communication and support learning
- Targets professional growth opportunities and reflective practices
- Implements *skills learned* for teaching/learning

5



VI. Professional Commitment

FEAPs 6 - Professional Responsibility and Ethical Conduct *

Marzano Framework: Domain 4: Positive Environment Exchange of Ideas & Strategies

- Adheres to Code of Ethics and Principles of Professional Conduct

- Fulfills expected obligations to and positively interacts with students/ parents/colleagues
- Seeks mentorship for areas of need or interest
- Mentors other teachers and/or shares ideas and strategies

5



1. Describe how teacher candidate responded to students when answering questions or providing directions? *

Empty text box for response to question 1.

2. Describe classroom management. Were the management plans successful and appropriate? *

Empty text box for response to question 2.

3. What did the teacher do well during this teaching experience regarding curriculum and assessment? *

4. What recommendations would you make to enhance the ability of the teacher candidate and or to continue professional growth? Please be specific and use supporting evidence for any ratings of 2 or below in the scoring rubric above. *

5. Based upon review of the pre and post test data with the teacher candidate, summarize the learning gains that the classroom students made during the week. What were the objectives and activities that resulted in greatest learning gains? *

6. Based on the summary of the learning gains from question number 5, use the following scale to respond to the statement: During the five consecutive days of teaching my TeacherReady student had a positive influence on student learning. *

5 Strongly Agree



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If you have questions or concerns, please contact us at 850-898-3949 or TeacherReady@studereducation.com.

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