Join the TeacherReady® Program:
Called to Serve by
Creating Engaged Places for Students to Learn
Program Overview & Benefits

TeacherReady® is state-approved and is the Educator Preparation Institute of the NCATE/CAEP-accredited Professional Education Unit at the University of West Florida. Program benefits include:

• Online – Flexible - Affordable
• Anywhere, Anytime Learning
• Leads to a Professional Teaching License
• Complete in 9 months
• 12 Credits towards Masters
• Nationally Accredited
• Evidence-Based with Proven Results
• Best Practice Content
• Quality Instructors
• Experienced Mentor Teachers
Program Overview

teaching students in
ALL 50 STATES

and

95 COUNTRIES
Proven Quality Performance

• Since the program’s inception, **92%** of TeacherReady® teacher candidates completing the curriculum have passed the Florida’s subject area examination.

  • Additional evaluation by external organizations:
  • State-approved
  • Member of NCATE/CAEP accredited Professional Education Unit at UWF
  • Program designated as “Highly qualified” by Colorado Department of Education
Proven Quality Performance – Continued

• Florida Department of Education Performance Metrics
  o Retention: 4.0 on a 4.0 scale
    ▪ Average program retention rate average = 88%
  o Every lesson includes an opportunity for students to provide feedback to their instructors for the purposes of improvement.

On a 5 point scale:

▪ Questions were answered in a timely manner by my instructor: 4.26
▪ TeacherReady® staff and lesson instructor showed concerned for me as a student: 4.34
▪ My instructor provided meaningful feedback that will assist me on my journey towards becoming a teacher of excellence: 4.26
▪ The expectations for this lesson were clear: 4.20
Evidence-Based Curriculum

- **TeacherReady®** is aligned with two common research-based teacher evaluation frameworks - the Marzano Teacher Evaluation Framework and the Danielson Framework – and research that supports student engagement strategies.

- **The TeacherReady® curriculum was created using high performing teachers’ input. We asked them, What knowledge, skills and abilities do teachers need to have to be successful first year teachers? The educational practices are incorporated in eight instructional lessons.**

  - **Lesson 1**: Managing and Engaging Students to Learn
  - **Lesson 2**: Alignment of Common Core Standards and Learning Targets
  - **Lesson 3**: Learning Tasks and Feedback Strategies
  - **Lesson 4**: Summative Assessments in the Classroom
  - **Lesson 5**: Student Engagement with Special Populations
  - **Lesson 6**: Student Engagement and Literacy
  - **Lesson 7**: Student Engagement and STEM
  - **Lesson 8**: Culminating Field Experience
Plan, Do, Study, Act (PDSA) Cycle

The TeacherReady® curriculum design follows a highly successful model called the PDSA Cycle. TeacherReady® offers teacher candidates

1) a tight plan for learning,
2) teaching best practice videos to view what right looks like,
3) reflections using case studies, and
4) field experiences in classrooms for applying their learning.
TeacherReady® provides teacher candidates with research-based tools, tactics and processes that are proven in practice. The foundational work aligns to highly effective principles and tactics focused on classroom management, instructional design, classroom assessment, and technology accelerators to support learning.
Teach with us!

Join the TeacherReady® “PROUD TO TEACH” Movement with thousands of teachers who are called to serve by creating engaged places for students to learn.

ADMISSIONS:
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