

TeacherReady

ONLINE CERTIFICATION PROGRAM



STUDENT-FOCUSED SERVICE

Built with student experience in mind



POWERFUL CURRICULUM

Designed by high-performing teachers



SUCCESSFUL TEACHERS

Instilling the value of continuous improvement

ADMISSIONS

CLASS START DATES

TeacherReady does not have application deadlines. Students can begin the program at any time, once the admissions process is complete.

REQUIREMENTS

- Bachelor’s Degree from an accredited institution
- 2.5 GPA Minimum
- Statement of Eligibility issued by the Florida Department of Education (completed during application process)

PROGRAM COSTS

\$4800	Tuition
\$30	Application Fee
\$200	Administrative Fee
\$75*	FLDOE Application
\$600*	Florida State Exams

* Florida DOE and State Exam costs are approximate, based on a single-subject certification.

COMPLETION

SUCCESS IS DEFINED AS:

- Completing lesson coursework, exhibiting mastery in all concepts.
- Achieving an 80% score on all lesson quizzes.
- Achieving a 90% score on all lesson tests.
- Completing a minimum of 185 student-teaching field hours under the supervision of a qualifying, veteran, mentor teacher.
- Passing required Florida State Exams, demonstrating General Knowledge, Subject Area Knowledge, and Professional Educator Knowledge.
- Receipt of Florida Department of Education Statement of Eligibility verifying eligibility requirements.
- Exhibiting standards of behavior expected of professionals in an education environment.



ONLINE LEARNING

TeacherReady online learning environment allows teachers to reach the classroom with:

- Flexibility
- Self-paced course completion
- Anywhere, anytime learning



CONTINUOUS IMPROVEMENT

Program partnerships and continued success programs are geared toward lifelong learning and support.

- Earn up to 12 credits toward select Master’s Degrees
- TeacherReady Alumni Association and Professional Networks



K12 STUDENT ACHIEVEMENT

TeacherReady teachers enter the classroom equipped with the skills to drive student achievement.

- Student Engagement Methods
- Differentiated Instruction
- Clear Learning Expectations
- Continuous Feedback
- Data-Driven Decision Making
- STEM/STEAM
- Integrated Literacy Strategies



SUCCESS TEAM

Students are paired with a success team to support them in achieving their certification goals.

- Admissions and enrollment
- Student-teaching field placement and mentor services
- Advising and planning
- Budgeting and financial funding
- Technology tools
- Professional networks and classroom resources

FOCUSED ON STUDENT SUCCESS



POWERFUL CURRICULUM

lesson

1

MANAGING & ENGAGING STUDENTS TO LEARN

OBJECTIVE: Develop a plan for creating and communicating a behavior management plan and classroom procedures.
FEAPS: F3 • **DOMAINS:** D1, D4

lesson

2

ALIGNMENT OF LEARNING TARGETS & STANDARDS

OBJECTIVE: Create scaffolds of learning targets that are aligned to learning standards.
FEAPS: F1 • **DOMAINS:** D1, D2

lesson

3

ALIGNMENT OF LEARNING TASKS & FEEDBACK STRATEGIES

OBJECTIVE: Design learning tasks and feedback strategies aligned to learning targets.
FEAPS: F5 • **DOMAINS:** D1, D2

lesson

4

ALIGNING SUMMATIVE ASSESSMENT TOOLS

OBJECTIVE: Design summative assessments aligned to learning targets.
FEAPS: F1 • **DOMAINS:** D1

lesson

B

BENCHMARK ASSESSMENT

OBJECTIVE: Create instructional plans and self-reflect.
FEAPS: F1, F2, F4 • **DOMAINS:** D3

lesson

5

ENGAGING STUDENTS IN SPECIAL POPULATIONS

OBJECTIVE: Create instructional plans incorporating differentiation for special education, ELL, and gifted students.
FEAPS: F1, F3 • **DOMAINS:** D1, D2, D4

lesson

6

LITERACY ACROSS THE CURRICULUM

OBJECTIVE: Evaluate and create strategies for developing literacy skills in all content areas.
FEAPS: F1, F5 • **DOMAINS:** D1, D2

lesson

7

ENGAGING STUDENTS IN STEM/STEAM

OBJECTIVE: Evaluate and create strategies for engaging students in STEM/STEAM instruction.
FEAPS: F1, F5, F6 • **DOMAINS:** D1, D2

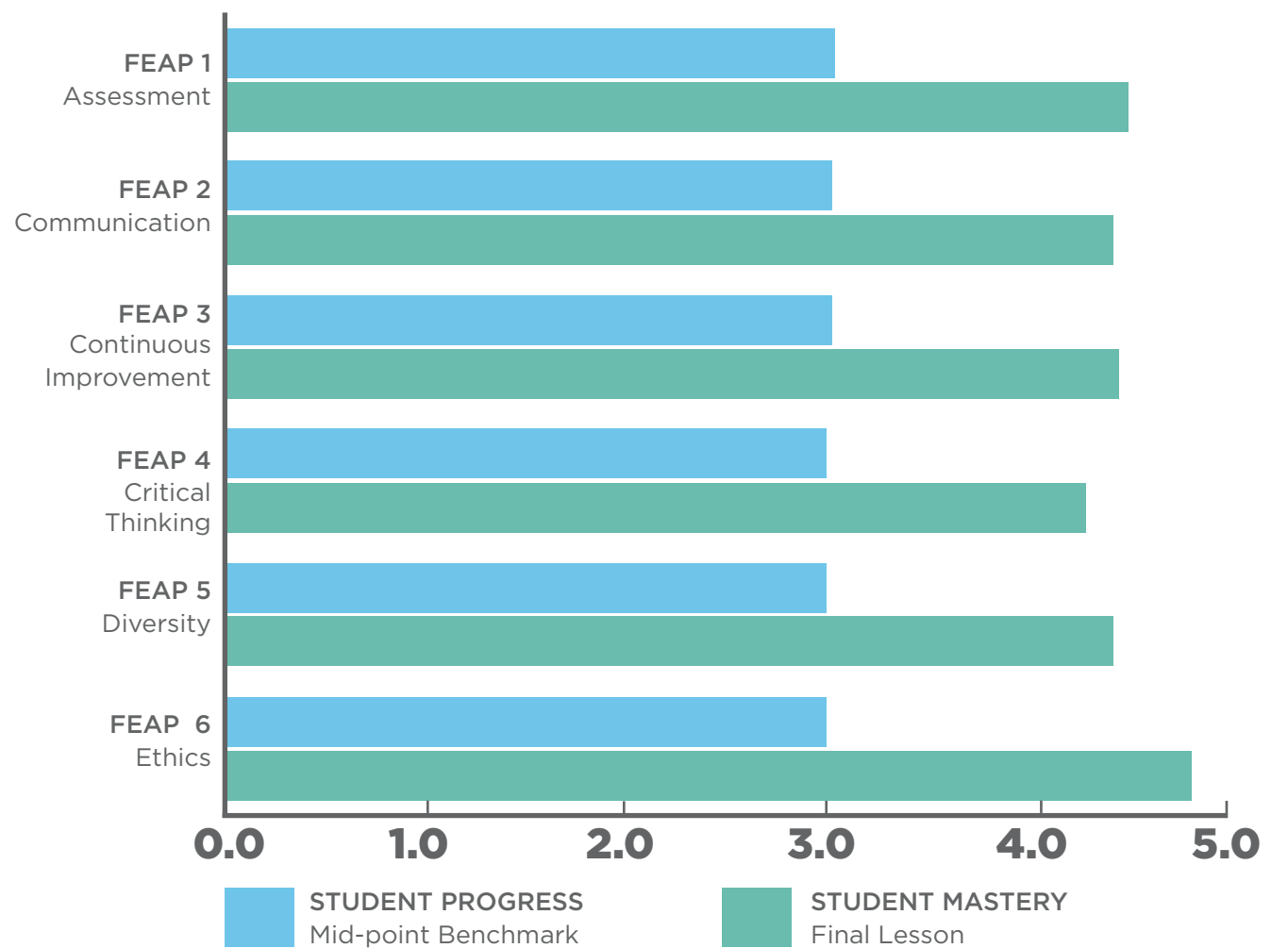
lesson

8

CULMINATING FIELD EXPERIENCE

OBJECTIVE: Create instructional plans and reflect on five consecutive days of teaching.
FEAPS: F1, F2, F4, F5 • **DOMAINS:** D3, D4

MEASURABLE RESULTS



QUALITY INDICATORS

UNIVERSITY AFFILIATION:

TeacherReady is a graduate-level Educator Preparation Institute (EPI) for the University of West Florida Professional Education Unit.

ACCREDITATION:

The Professional Education Unit at the University of West Florida is currently accredited by the National Council for Accreditation of Teacher Education (NCATE). This accreditation covers initial teacher preparation programs (traditional and alternative) and advanced educator preparation programs at the Pensacola and online campuses.

July 1, 2013 was the day of the de facto consolidation of NCATE and the Teacher Education Accreditation Council (TEAC), making the Council for the Accreditation of Educator Preparation (CAEP) the new, sole specialized accreditor for educator preparation. In preparation for UWF's upcoming accreditation visit in 2017 the Professional Education Unit is currently aligning the educator preparation programs to the new CAEP standards of educator preparation.

FLORIDA STATE APPROVED:

Students who successfully complete the program are eligible for a Florida Professional Teaching Certificate.*

**Students who are not U.S. Citizens are required to hold a teaching job in Florida to be eligible for a Florida Professional Teacher Certificate.*

FLORIDA EDUCATOR ACCOMPLISHED PRACTICES

FEAP

Instructional Design & Lesson Planning

1. Applying concepts from human development and learning theories.
2. Continuous Professional Improvement.

FEAP

The Learning Environment

3. To maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative.
4. Professional Responsibility and Ethical Conduct.

FEAP

Instructional Delivery & Facilitation

5. The effective educator consistently utilizes a deep and comprehensive knowledge of the subject taught.
6. Deepen and enrich students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter.

MARZANO DOMAINS

DOMAIN 1 (D1)

Content, Routine Events, Enacted on the Spot

DOMAIN 2 (D2)

Lessons & Units, Special Needs Students

DOMAIN 3 (D3)

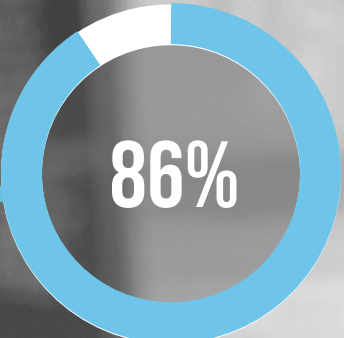
Evaluating Personal Performance

DOMAIN 4 (D4)

Positive Environment, Exchange of Ideas & Strategies

BY THE NUMBERS

Percent of TeacherReady® prepared teachers who continue to teach after 3 years, as compared to a national average of 60%.
(NCES, May 2015)



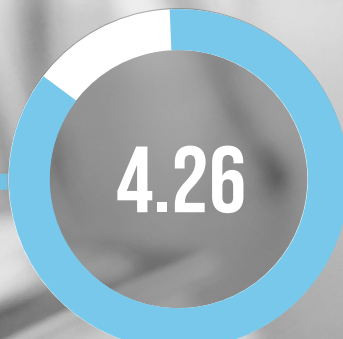
TeacherReady® students rate instructors as excellent in end-of-lesson evaluation results. Students are asked to rate instructors in the following areas (ratings based on a 5 point scale:



Questions were answered by my instructor in a timely manner.



TeacherReady® staff and lesson instructor show concern for me as a student.



My instructor provided meaningful feedback that will assist me on my journey to becoming a teacher of excellence.



The expectations for the lesson were clearly outlined.



WHAT THEY SAY...

...I have found that the training I've had in effective lesson planning, formative assessments and summative assessments is something I rely on, daily. I am forever grateful for the TeacherReady® program for allowing me to achieve my career goals, while still being a mom to my kids.

- Andrea Howell, TeacherReady® Alumni

Not many first year teachers can say that they won a national science competition, a state competition, 2 EPA Presidential Awards, and over a 90% improvement rating on state test scores. What TeacherReady® prepared me for was definitely instrumental in my students' successes.

- Jennifer Muscolo, TeacherReady® Alumni

I have found the TeacherReady® program to be WONDERFUL!

I have been immensely impressed by the professionalism of faculty and staff and the ease in which to do the program. What has allowed me to progress is the ability to do the program on my own time with such flexibility, and in my own current teaching job. The website is the easiest online school platform I have ever used, too...

- Jennifer Lichty, TeacherReady® Alumni





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